



G.T.N. ARTS COLLEGE (AUTONOMOUS)
Affiliated to Madurai Kamaraj University
Re-accredited by NAAC with 'A++' Grade (2nd Cycle)
Recognised under DBT Star College Scheme |Supported by DST-FIST Program
Old Karur Road, Dindigul, Tamil Nadu - 624005



CRITERION-I-CURRICULAR ASPECTS

1.4. Feedback System

1.4. Feedback System

Department wise Feedback Analysis

Certified Documents from page no. 2 to page no. 30



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CRITERION-I-CURRICULAR ASPECTS

DEPARTMENT OF ENGLISH

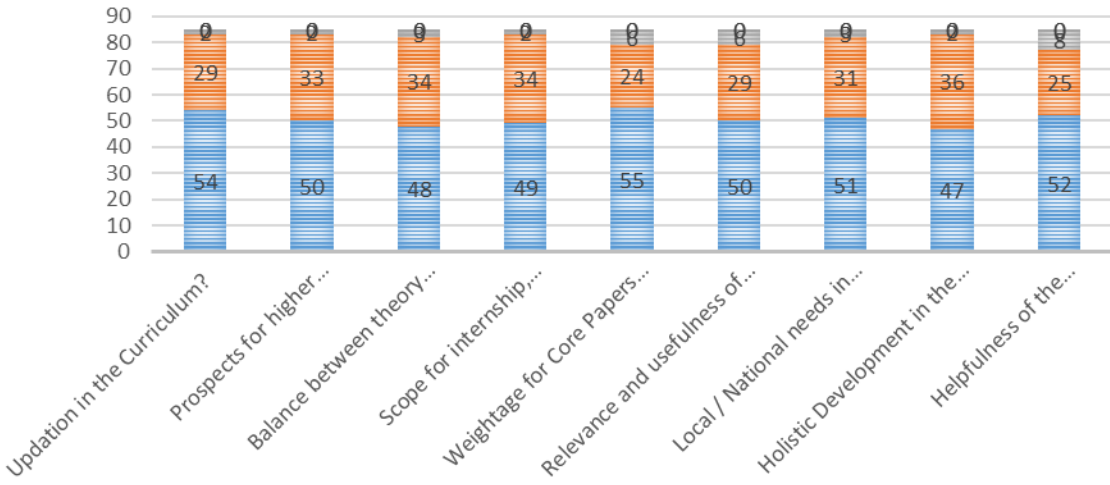
Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analyzed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	54	29	2	0	0	92
2	Prospects for higher education in the Curriculum?	50	33	2	0	0	91
3	Balance between theory and Practical in the Curriculum?	48	34	3	0	0	91
4	Scope for internship, training and research in the Curriculum?	49	34	2	0	0	91
5	Weightage for Core Papers in the curriculum?	55	24	6	0	0	92
6	Relevance and usefulness of Allied Courses?	50	29	6	0	0	90
7	Local / National needs in the Curriculum?	51	31	3	0	0	91
8	Holistic Development in the Curriculum?	47	36	2	0	0	91
9	Helpfulness of the Curriculum for Competitive Examinations?	52	25	8	0	0	90

DEPARTMENT OF ENGLISH FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neither Agree nor Disagree
 ■ Disagree
 ■ Strongly Disagree





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CRITERION-I-CURRICULAR ASPECTS

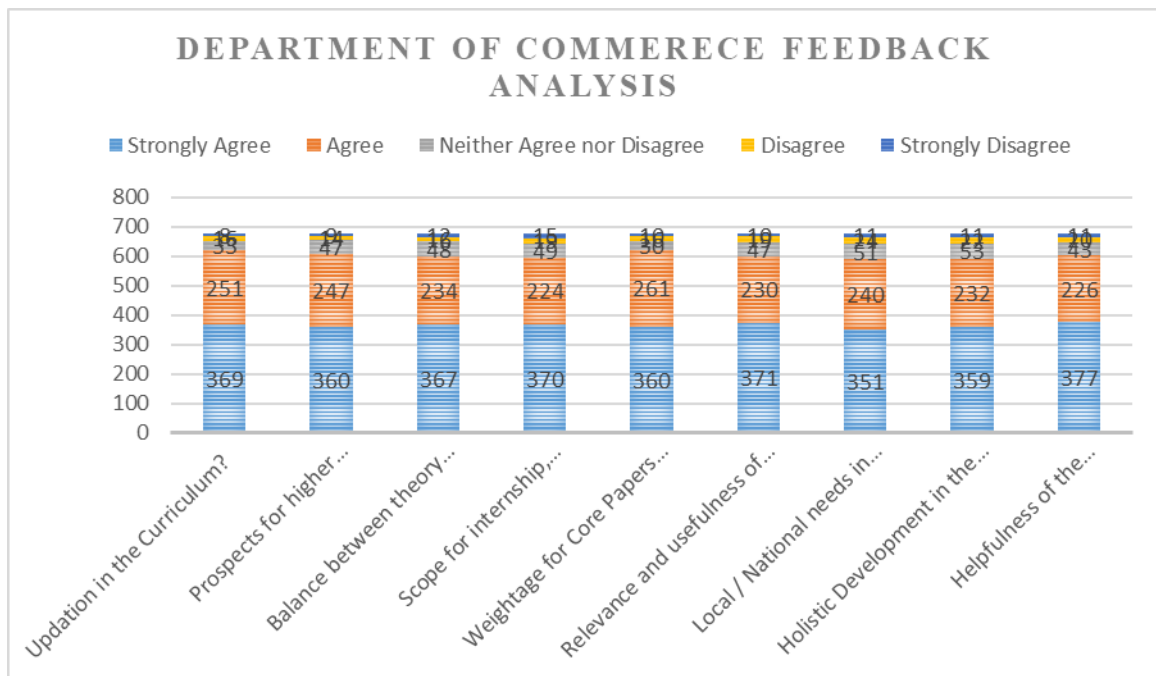
DEPARTMENT OF COMMERCE

Students Feedback

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the up dation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	369	251	33	16	8	88
2	Prospects for higher education in the Curriculum?	360	247	47	14	9	88
3	Balance between theory and Practical in the Curriculum?	367	234	48	16	12	87
4	Scope for internship, training and research in the Curriculum?	370	224	49	19	15	87
5	Weightage for Core Papers in the curriculum?	360	261	30	16	10	88
6	Relevance and usefulness of Allied Courses?	371	230	47	19	10	88
7	Local / National needs in the	351	240	51	24	11	86

	Curriculum?						
8	Holistic Development in the Curriculum?	359	232	53	22	11	87
9	Helpfulness of the Curriculum for Competitive Examinations?	377	226	43	20	11	88





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CRITERION-I-CURRICULAR ASPECTS

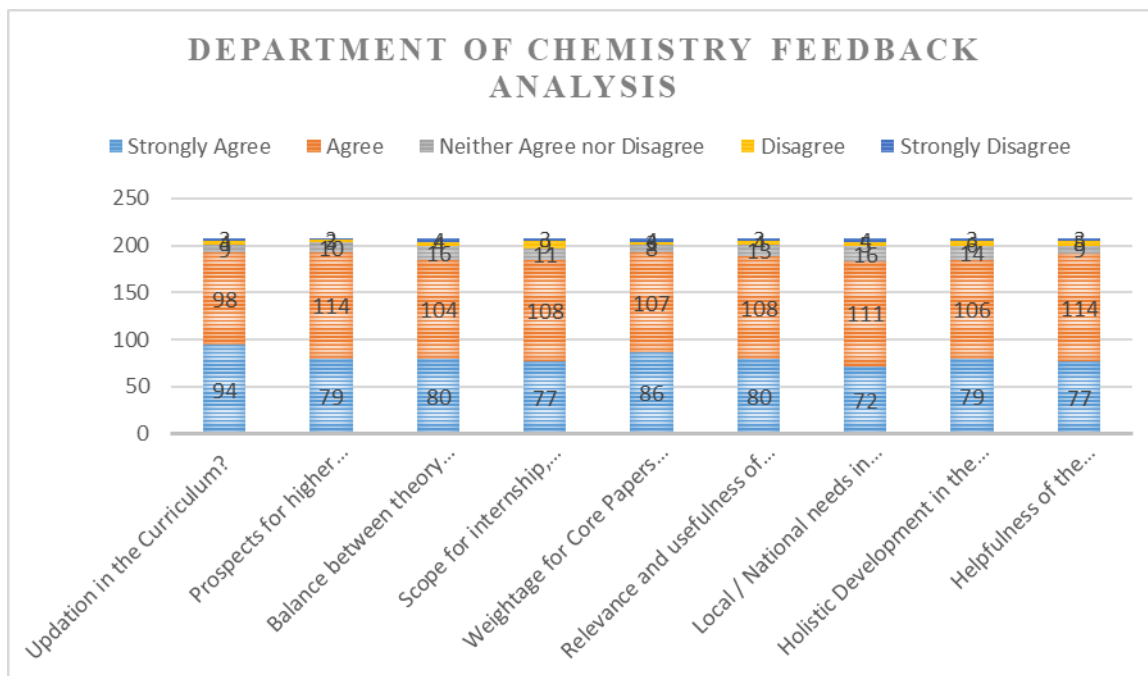
DEPARTMENT OF CHEMISTRY

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	94	98	9	4	3	87
2	Prospects for higher education in the Curriculum?	79	114	10	3	2	85
3	Balance between theory and Practical in the Curriculum?	80	104	16	4	4	84
4	Scope for internship, training and research in the Curriculum?	77	108	11	9	3	84
5	Weightage for Core Papers in the curriculum?	86	107	8	3	4	86
6	Relevance and usefulness of Allied Courses?	80	108	13	4	3	85
7	Local / National needs in the Curriculum?	72	111	16	5	4	83

8	Holistic Development in the Curriculum?	79	106	14	6	3	84
9	Helpfulness of the Curriculum for Competitive Examinations?	77	114	9	5	3	85





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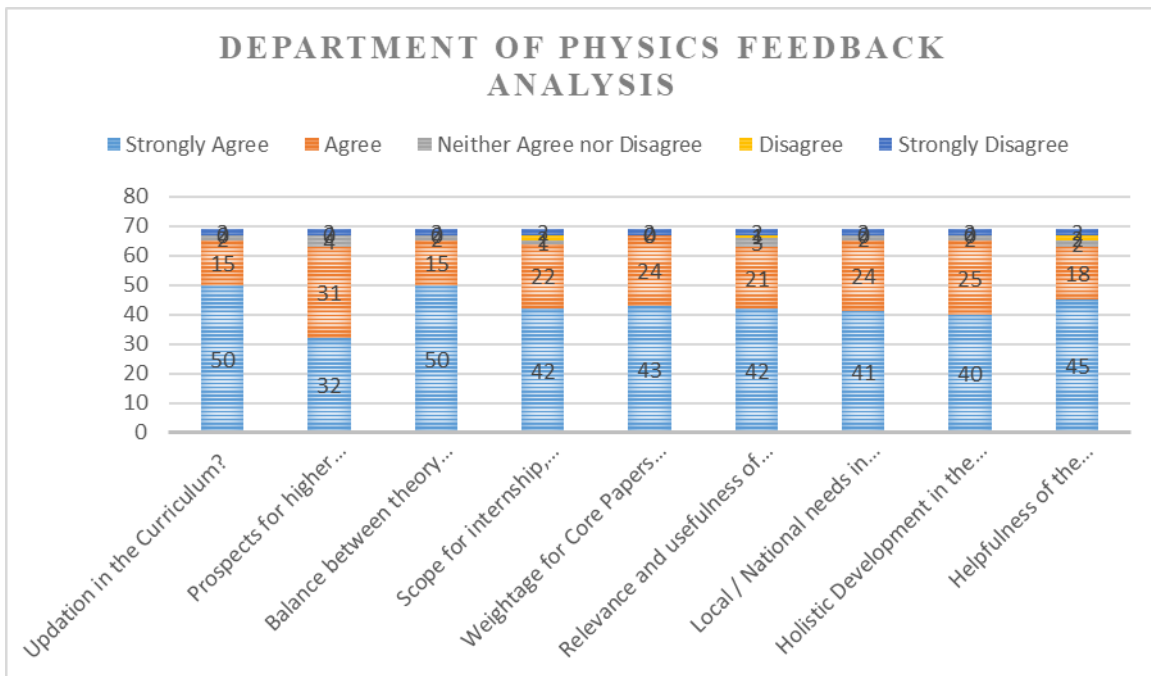
DEPARTMENT OF PHYSICS

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	50	15	2	0	2	92
2	Prospects for higher education in the Curriculum?	32	31	4	0	2	86
3	Balance between theory and Practical in the Curriculum?	50	15	2	0	2	92
4	Scope for internship, training and research in the Curriculum?	42	22	1	2	2	89

5	Weightage for Core Papers in the curriculum?	43	24	0	0	2	91
6	Relevance and usefulness of Allied Courses?	42	21	3	1	2	89
7	Local / National needs in the Curriculum?	41	24	2	0	2	90
8	Holistic Development in the Curriculum?	40	25	2	0	2	89
9	Helpfulness of the Curriculum for Competitive Examinations?	45	18	2	2	2	90





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CRITERION-I-CURRICULAR ASPECTS

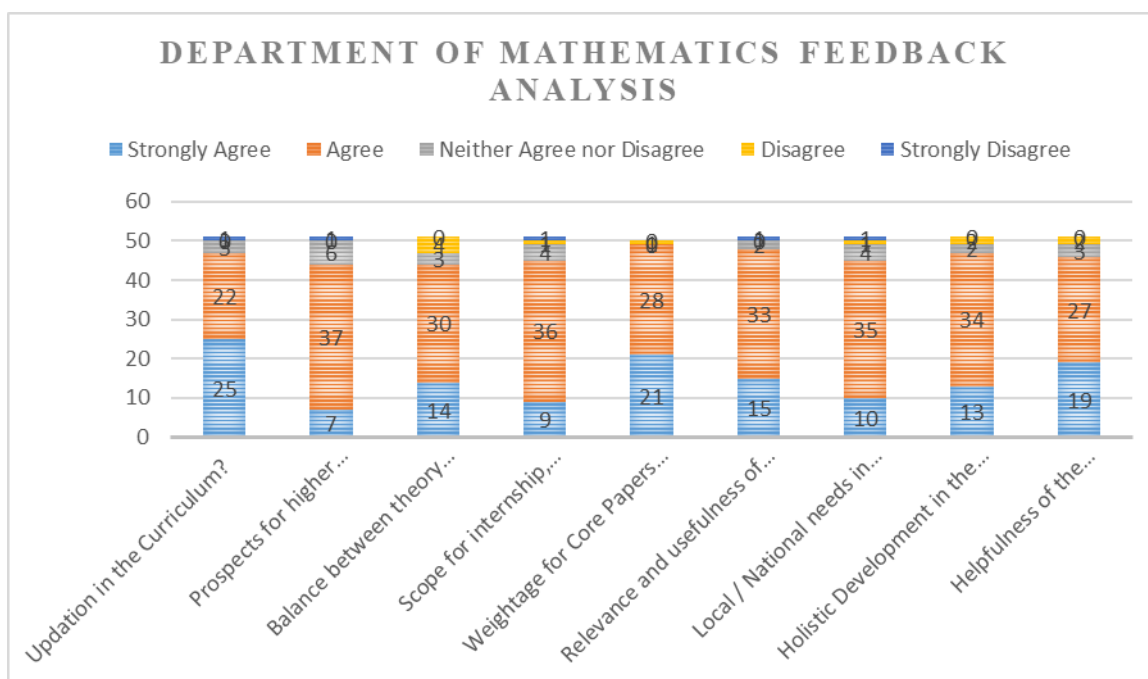
DEPARTMENT OF MATHEMATICS

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	25	22	3	0	1	87
2	Prospects for higher education in the Curriculum?	7	37	6	0	1	79
3	Balance between theory and Practical in the Curriculum?	14	30	3	4	0	81
4	Scope for internship, training and research in the Curriculum?	9	36	4	1	1	80
5	Weightage for Core Papers in the curriculum?	21	28	0	1	0	86

6	Relevance and usefulness of Allied Courses?	15	33	2	0	1	84
7	Local / National needs in the Curriculum?	10	35	4	1	1	80
8	Holistic Development in the Curriculum?	13	34	2	2	0	83
9	Helpfulness of the Curriculum for Competitive Examinations?	19	27	3	2	0	85





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CRITERION-I-CURRICULAR ASPECTS

Department of Mathematics		
Sl.No	Suggestions	Action Taken
01	It is suggested that Prospects for higher education in the Curriculum should be made.	Courses that give scope for higher education have been included in the V and VI semesters.



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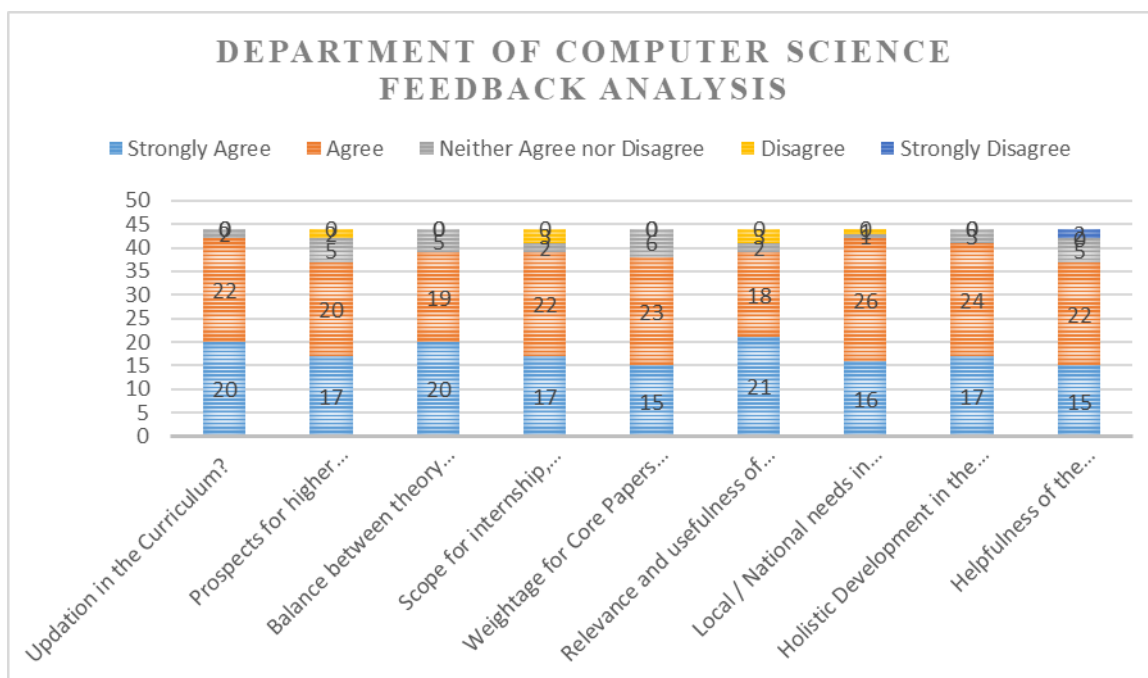
DEPARTMENT OF COMPUTERSCIENCE

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	20	22	2	0	0	88
2	Prospects for higher education in the Curriculum?	17	20	5	2	0	84
3	Balance between theory and Practical in the Curriculum?	20	19	5	0	0	87
4	Scope for internship, training and research in the Curriculum?	17	22	2	3	0	84
5	Weightage for Core Papers in the	15	23	6	0	0	84

	curriculum?						
6	Relevance and usefulness of Allied Courses?	21	18	2	3	0	86
7	Local / National needs in the Curriculum?	16	26	1	1	0	86
8	Holistic Development in the Curriculum?	17	24	3	0	0	86
9	Helpfulness of the Curriculum for Competitive Examinations?	15	22	5	0	2	82





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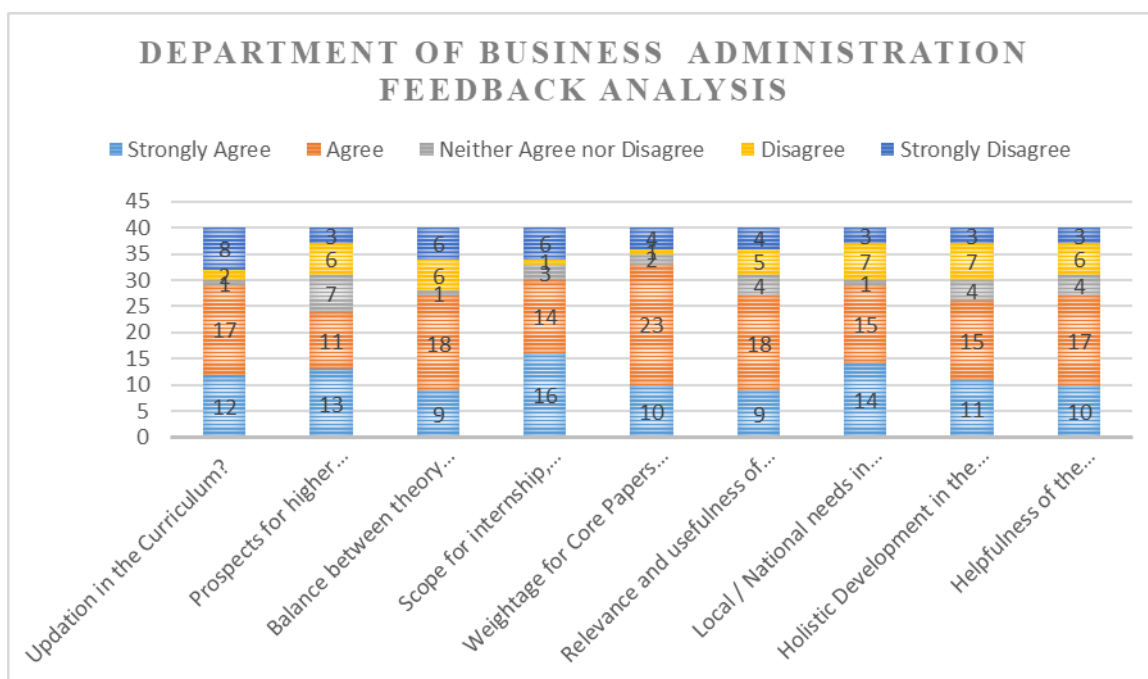
DEPARTMENT OF BUSINESS ADMINISTRATION

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	12	17	1	2	8	72
2	Prospects for higher education in the Curriculum?	13	11	7	6	3	73
3	Balance between theory and Practical in the Curriculum?	9	18	1	6	6	69
4	Scope for internship, training and research in the Curriculum?	16	14	3	1	6	77
5	Weightage for Core Papers in the curriculum?	10	23	2	1	4	77

6	Relevance and usefulness of Allied Courses?	9	18	4	5	4	72
7	Local / National needs in the Curriculum?	14	15	1	7	3	75
8	Holistic Development in the Curriculum?	11	15	4	7	3	72
9	Helpfulness of the Curriculum for Competitive Examinations?	10	17	4	6	3	73





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CRITERION-I-CURRICULAR ASPECTS

Department of Business Administration		
Sl.No	Suggestions	Action Taken
01	It is suggested that Prospects for higher education in the Curriculum should be made.	Courses that give scope for higher education have been included in the V and VI semesters.
02	It is suggested to have a Balance between theory and Practical in the Curriculum	More practicals are added in the curriculum
03	It is suggested that the curriculum should give more scope for internship, training and research	Internship and project is made mandatory
04	It is suggested to give appropriate weightage for Core Papers in the curriculum	Weightage is given as per the guidelines given by the UGC and TamilNadu State Council for Higher Education.
04	It is suggested to give appropriate weightage to Allied Courses.	Allied courses have been updated.
05	It is suggested to give more importance to curriculum based on Local and National Needs.	Curriculum will be updated in the upcoming semesters.
06	It is suggested to give importance to the Holistic Development in the Curriculum.	Curriculum based on Emotional intelligence mental health Hands on creative shall be incorporated in the upcoming syllabus.
07	Helpfulness of the Curriculum for Competitive Examinations	Curriculum focusing on Competitive examination will be incorporated in the next syllabus revision



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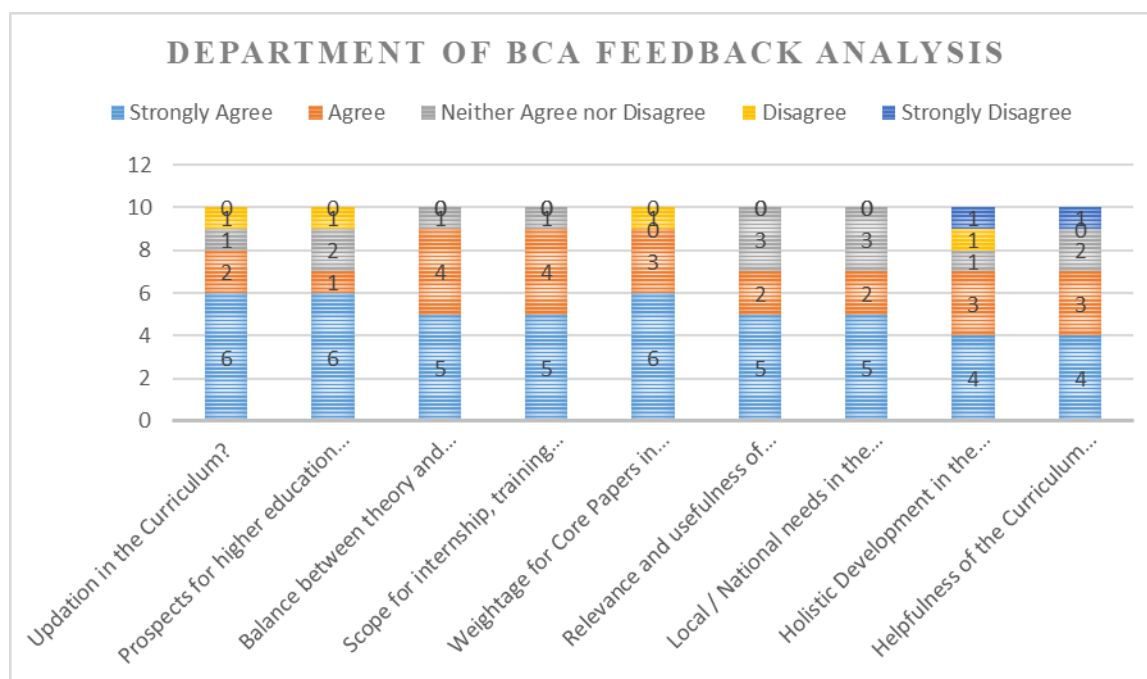
DEPARTMENT OF BCA (Bachelor of Computer Application)

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	6	2	1	1	0	86
2	Prospects for higher education in the Curriculum?	6	1	2	1	0	84
3	Balance between theory and Practical in the Curriculum?	5	4	1	0	0	88
4	Scope for internship, training and research in the Curriculum?	5	4	1	0	0	88
5	Weightage for Core Papers in the curriculum?	6	3	0	1	0	88

6	Relevance and usefulness of Allied Courses?	5	2	3	0	0	84
7	Local / National needs in the Curriculum?	5	2	3	0	0	84
8	Holistic Development in the Curriculum?	4	3	1	1	1	76
9	Helpfulness of the Curriculum for Competitive Examinations?	4	3	2	0	1	78





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CRITERION-I-CURRICULAR ASPECTS

Department of BCA		
Sl.No	Suggestions	Action Taken
1	It is suggested to give importance to the Holistic Development in the Curriculum.	Curriculum based on Emotional intelligence mental health Hands on creative shall be incorporated in the upcoming syllabus.
2	Helpfulness of the Curriculum for Competitive Examinations	Curriculum focussing on Competitive examination will be incorporated in the next syllabus revision



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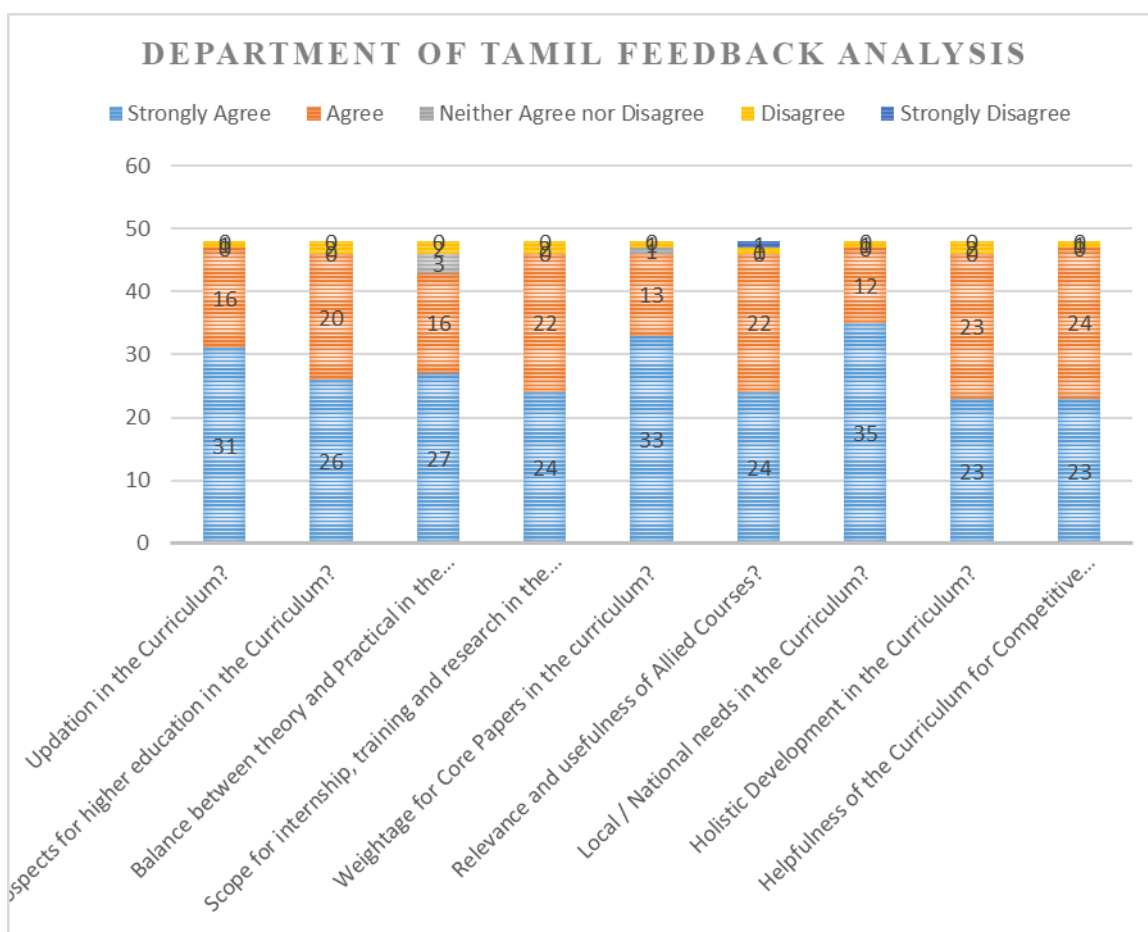
DEPARTMENT OF TAMIL

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	31	16	0	1	0	92
2	Prospects for higher education in the Curriculum?	26	20	0	2	0	89
3	Balance between theory and Practical in the Curriculum?	27	16	3	2	0	88
4	Scope for internship, training and research in the Curriculum?	24	22	0	2	0	88
5	Weightage for Core Papers in the curriculum?	33	13	1	1	0	93

6	Relevance and usefulness of Allied Courses?	24	22	0	1	1	88
7	Local / National needs in the Curriculum?	35	12	0	1	0	94
8	Holistic Development in the Curriculum?	23	23	0	2	0	88
9	Helpfulness of the Curriculum for Competitive Examinations?	23	24	0	1	0	89





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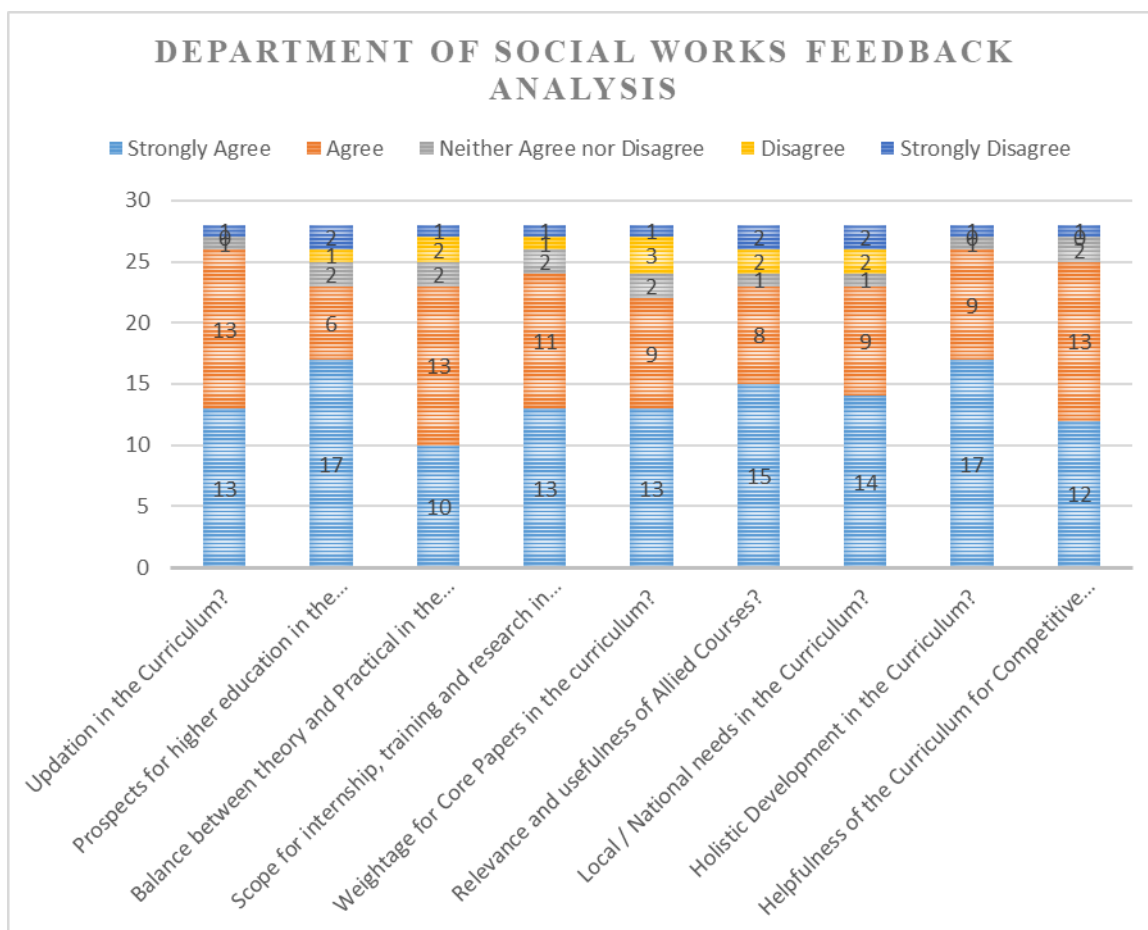
DEPARTMENT OF SOCIAL WORKS

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	13	13	1	0	1	86
2	Prospects for higher education in the Curriculum?	17	6	2	1	2	85
3	Balance between theory and Practical in the Curriculum?	10	13	2	2	1	81
4	Scope for internship, training and research in the Curriculum?	13	11	2	1	1	84
5	Weightage for Core Papers in the curriculum?	13	9	2	3	1	81

6	Relevance and usefulness of Allied Courses?	15	8	1	2	2	83
7	Local / National needs in the Curriculum?	14	9	1	2	2	82
8	Holistic Development in the Curriculum?	17	9	1	0	1	89
9	Helpfulness of the Curriculum for Competitive Examinations?	12	13	2	0	1	85





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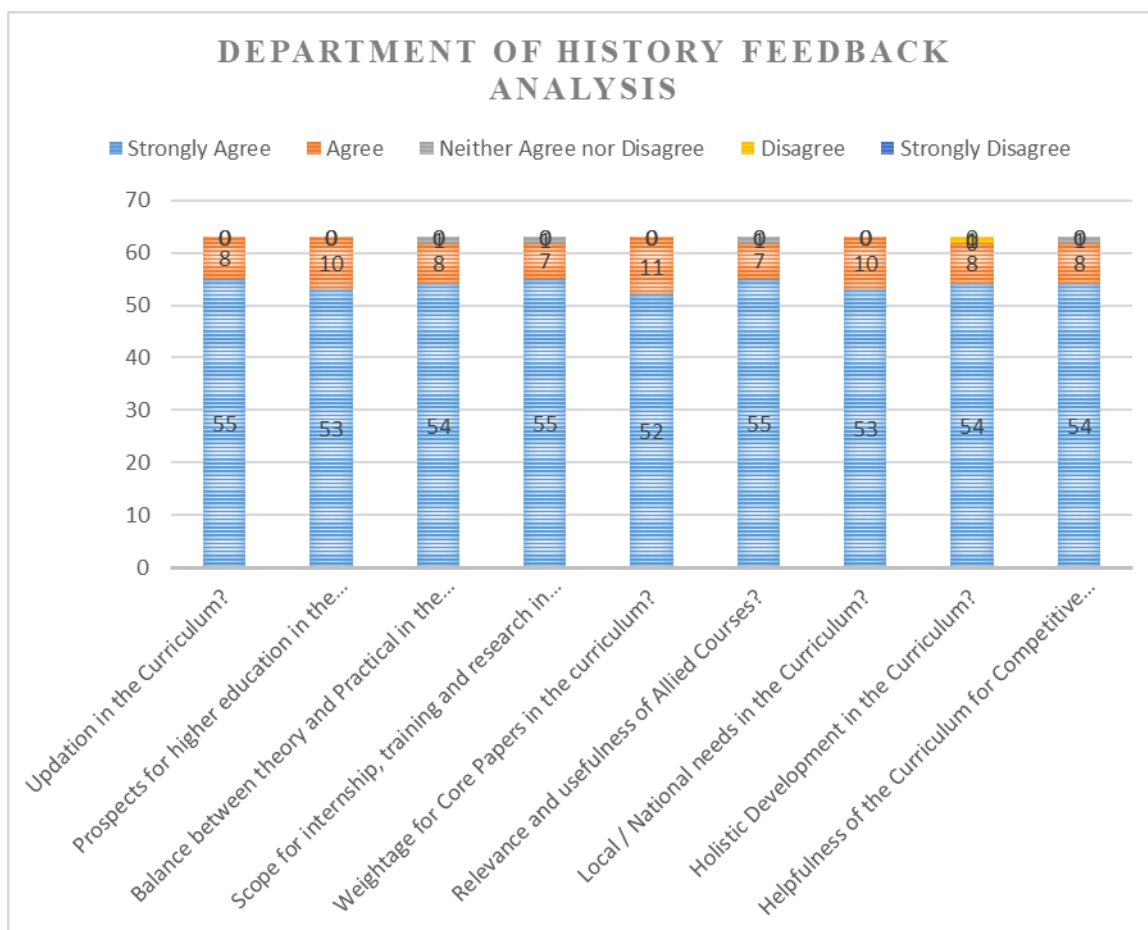
DEPARTMENT OF HISTORY

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	55	8	0	0	0	97
2	Prospects for higher education in the Curriculum?	53	10	0	0	0	97
3	Balance between theory and Practical in the Curriculum?	54	8	1	0	0	97
4	Scope for internship, training and research in the Curriculum?	55	7	1	0	0	97
5	Weightage for Core Papers in the curriculum?	52	11	0	0	0	97

6	Relevance and usefulness of Allied Courses?	55	7	1	0	0	97
7	Local / National needs in the Curriculum?	53	10	0	0	0	97
8	Holistic Development in the Curriculum?	54	8	0	1	0	97
9	Helpfulness of the Curriculum for Competitive Examinations?	54	8	1	0	0	97





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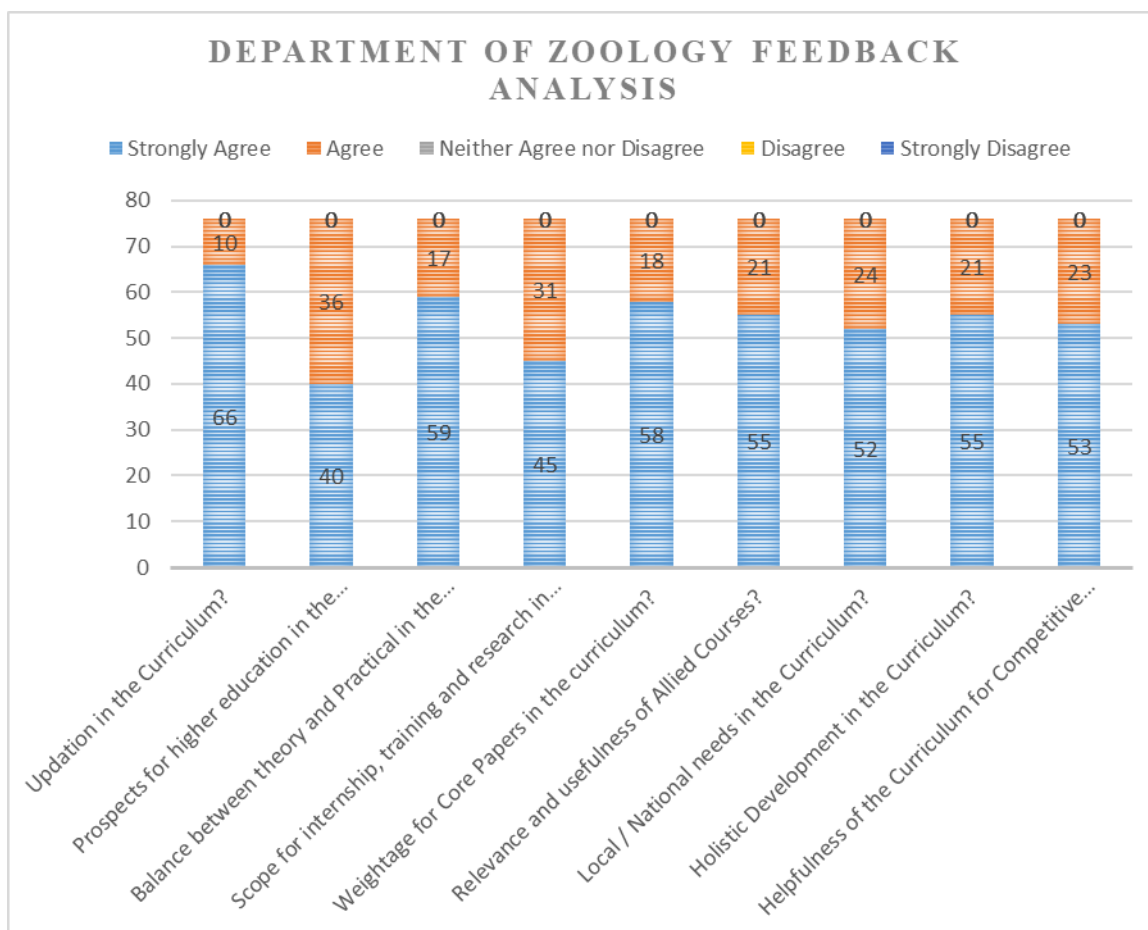
DEPARTMENT OF ZOOLOGY

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	66	10	0	0	0	97
2	Prospects for higher education in the Curriculum?	40	36	0	0	0	91
3	Balance between theory and Practical in the Curriculum?	59	17	0	0	0	96
4	Scope for internship, training and research in the Curriculum?	45	31	0	0	0	92
5	Weightage for Core Papers in the curriculum?	58	18	0	0	0	95

6	Relevance and usefulness of Allied Courses?	55	21	0	0	0	94
7	Local / National needs in the Curriculum?	52	24	0	0	0	94
8	Holistic Development in the Curriculum?	55	21	0	0	0	94
9	Helpfulness of the Curriculum for Competitive Examinations?	53	23	0	0	0	94





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CRITERION-I-CURRICULAR ASPECTS

DEPARTMENT OF INFORMATION TECHNOLOGY

Students Feedback

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S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Updation in the Curriculum?	127	54	10	4	3	90
2	Prospects for higher education in the Curriculum?	80	97	6	11	4	84
3	Balance between theory and Practical in the Curriculum?	110	66	10	7	5	87
4	Scope for internship, training and research in the Curriculum?	87	80	21	5	5	84
5	Weightage for Core Papers in the curriculum?	113	64	9	6	6	87

6	Relevance and usefulness of Allied Courses?	90	84	13	5	6	85
7	Local / National needs in the Curriculum?	106	70	10	6	6	87
8	Holistic Development in the Curriculum?	87	85	13	8	5	84
9	Helpfulness of the Curriculum for Competitive Examinations?	111	65	13	3	6	87

